



## Application Package Scale A Teacher Positions (Permanent) 2021

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## **Advertisement**

### **Scale A Teachers (Permanent, Multiple positions)**

Te Matauru Primary is a new full primary school which opened for instruction February 2020 in Rangiora. We seek innovative, energetic and collaborative teachers to join our team. Teaching levels to be negotiated.

All positions commence at the start of Term 1, 2021.

Applications close Friday October 2 at 5pm. Application packs available to download at [www.tematauru.school.nz/vacancies](http://www.tematauru.school.nz/vacancies)



Dear Applicant,

Thank you for your interest in joining the team at Te Matauru Primary. This is an amazing opportunity to be part of a new school community!

The teachers we appoint will start with us at the beginning of the 2021 school year. We are looking for teachers at various levels in our Y0-8 school.

It is important that appointed teachers share our teaching and learning beliefs and can genuinely commit to the vision the board has for the school. The learning foundation for the school is based on the OECD 7 Principles of Learning research work found in the published report 'The Nature of Learning'. If you don't already know this work, it may pay to research it as a big part of the appointments is based around it. You may consider referencing it in your application letter or base your presentation on it.

The opening of Te Matauru Primary is an exciting development for Rangiora as it continues to grow and expand into a thriving and vibrant centre offering many of the opportunities and facilities that a larger town or a city provides. Te Matauru Primary is the first state school to open in Rangiora in over 50 years, and as such is a symbol of the town's growth.

North Canterbury is a wonderful environment to live in. There are many work opportunities for spouses and quality education opportunities. It is only a 25 minute drive into Christchurch where you can enjoy the great facilities of a major city including University and Polytechnic for tertiary studies. There are many recreational and sporting facilities available locally including beaches and the ski fields only an hours drive away.

We have not stipulated specific year level positions. We intend to review all applications to assess best fit and need for our school. There will be opportunity for shortlisted candidates to share their vision for teaching and learning in preferred areas. We also have not stipulated any preferred curriculum strengths but would expect you to highlight what you can offer in your application.

I look forward to receiving your application. Feel free to contact me if you have any queries.

Nāku noa

Danny Nicholls  
Principal

## The journey so far

In August 2017 the Ministry of Education gazetted the establishment of a new Y0-8 school, provisionally called Rangiora West Primary School, to be built on the corner of Johns and Pentecost Road, Rangiora.

The school opened for instruction February 2020 with a design capacity for 700 students. Stage One of the build provides teaching spaces for up to 350 students alongside administrative infrastructure for 700 students. Stage Two of the build will commence in line with roll growth. The school roll as of July 2020 is 115 students.

The Establishment Board approached Ngāi Tūāhuriri for further information regarding the school site's heritage and to provide cultural advice. This partnership resulted in the gifting of a school name which the EBOT accepted: Te Matauru Primary. This name translates as “eyes to the west” and symbolises our geographical relationship with Mt. Grey, our aspirational vision for our students and our role as kaitiaki for the area.

During 2020 the school opened successfully and we now look forward to growth in the years ahead.





## Person Specification

### The children - would love our teachers and key workers to:

- Make school fun
- Let us grow and to let us learn from our mistakes
- Value our ideas and treat us like leaders
- Care for our environment
- Give us opportunities to try new things
- Know that little things are really big things to us like:
  - Knowing my name
  - Saying hello and happy birthday
  - Speaking some Te Reo and other languages
  - Being there - in the classroom, in the playground, at the school gate and at events
  - Liking me.

### The Parents - would like teachers and key workers who:

- Are child centred, and focused on getting the best outcomes for all of our children within a caring environment
- Are inclusive and welcoming to all
- Have the passion to coach, lead and inspire
- Can communicate current teaching and learning practices, future trends in education and the benefits of flexible learning spaces, so parents understand and buy into the school vision
- Are committed to promoting environmental sustainability
- See differences and diversity as an opportunity to strengthen a positive school culture
- Can form excellent relationships with the wider community.

### The Staff - will need other staff members who:

- Are sincere people with integrity, empathy, are supportive and have a sense of humour
- Use digital literacy in innovative ways
- Work collaboratively and empower others
- Ask questions around the “how” and “why”
- Have high expectations and strive for excellence
- Have learners at the centre of all decisions
- Build effective teams and display strong leadership attributes and skills
- Celebrate what they are doing, accept their uniqueness and respect the things that make them special.

### The Principal and Board of Trustees - want staff who:

- Are open and honest and can have hard conversations with respect
- Are, or have been, exceptional classroom practitioners



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- Have had recent successful experience in a collaborative setting
- Can take a wide overview and develop a strategy that lifts achievement and assures the growth and well-being of every child
- Have strong organisational, analytical and problem-solving skills as well as good judgement to make it all happen
- Have a positive, can-do attitude and looks for possibilities and solutions
- Are learners, leading learners
- Are dynamic and have the capacity for drawing the best out of others
- Is passionate about sustainability and the environment and demonstrates this at all time
- Can form excellent collaborative relationships with others in the Community of Learning / kāhui ako
- Connects with the school's values, giving the school a community feel underpinned by contemporary thought process and understanding.





## Scale A Teacher Job Description

**Position:** Permanent Scale A

**Responsible to:** The Principal

### Person Specification

A Teacher at Te Matauru Primary needs to be able to:

- Believe in and promote our school wide values and beliefs.
- Have an extensive knowledge and understanding of NZC and effective pedagogies to support its implementation across our school.
- Work in an environment that promotes and supports the involvement of all stakeholders.
- Have a strong focus on student learning, wellbeing and inclusive practice.
- Establish and maintain engaging learning relationships with students, staff, parents and whānau.
- Understand, analyse and discuss data and be willing to reflect on it with a view to improving teaching and learning.
- Focus and implement teaching strategies that accelerate learning for priority learners.
- Demonstrate a commitment to Te Reo and Tikanga Māori through everyday practice.
- Engage learners through authentic, meaningful and 'deep' learning tasks.
- Be willing to collaborate, share and contribute at all levels of the school.
- Be committed to teaching and learning in a collaborative learning environment that improves learning outcomes for all.
- Work to agreed protocols within a collaborative environment and fully support colleagues.
- Demonstrate a growth mindset.
- Focus on solutions and demonstrate a can do attitude.

### Examples of specific tasks

- Assist the Leadership Team and the Board of Trustees around the continual review of the Te Matauru Primary curriculum.
- Assist the Leadership Team when facilitating parent education meetings with our school community.
- Continually being a learner and increasing knowledge of teaching and learning.



- Assist the Leadership Team with increasing our communities knowledge of teaching and learning strategies.
- Manage issues and questions when required.
- Be willing to contribute extra time, energy and initiative when needed especially during our first two years of establishment.

## Timeline

<b>Online in Educational Gazette:</b>	Monday 31 August
<b>Applications Close:</b>	<b>5pm on Friday October 2nd</b>
<b>Short-listed candidates notified by:</b>	Tuesday October 6
<b>Interviews:</b>	Fri 9 October
<b>Appointment announced and applicants notified:</b>	No later than Friday 16 October.
<b>Official start date:</b>	27 January 2021

Your application should:

1. Have a covering letter
2. Include a completed and signed application form (attached), scanned and emailed to the school as part of this application. Your application needs to be emailed to [vacancies@tematauru.school.nz](mailto:vacancies@tematauru.school.nz)
3. Include an electronic copy of C.V. (no longer than 5 pages).

I look forward to hearing from you,

Danny Nicholls  
Principal





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